



MACEDONIA MIDDLE

200 Macedonia Foxes
Moncks Corner, SC 29461

Grades	5-8 Middle School	
Enrollment	424 Students	
Principal	Janie L. Langley	843-899-8940
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Good
2008	Average	Below Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

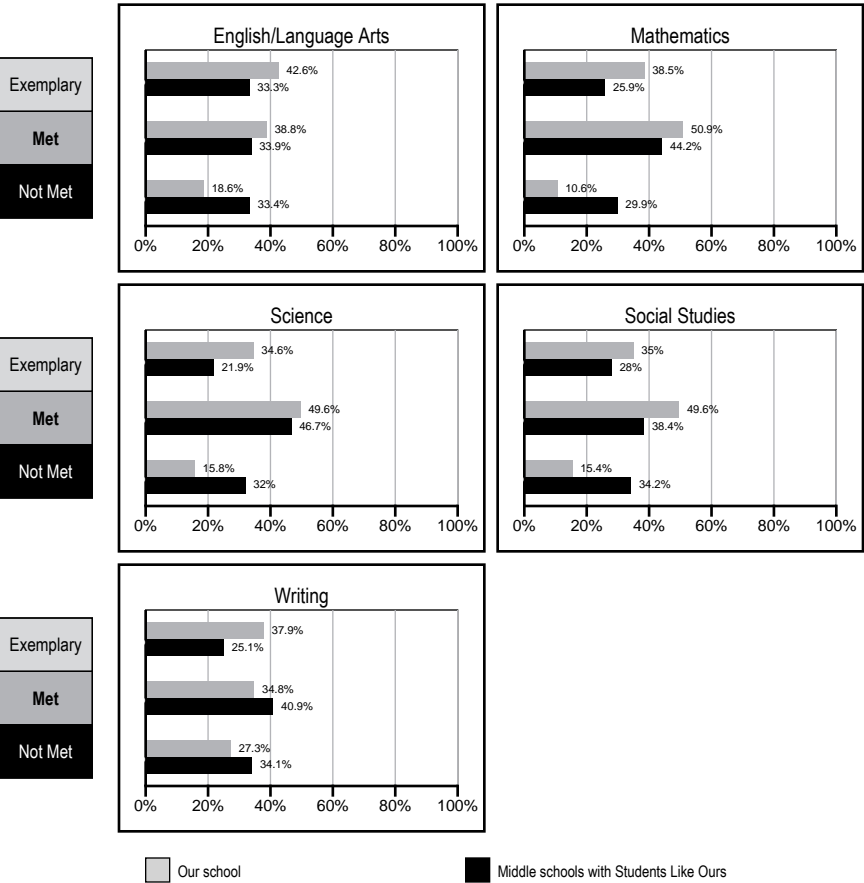
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	43	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	95.9%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=424)				
Students enrolled in high school credit courses (grades 7 & 8)	39.5%	Down from 77.8%	23.3%	24.5%
Retention rate	2.9%	Down from 4.0%	0.9%	0.7%
Attendance rate	96.3%	Down from 96.5%	95.7%	95.9%
Served by gifted and talented program	18.7%	No Change	18.3%	17.8%
With disabilities other than speech	9.1%	Down from 11.7%	10.1%	9.2%
Older than usual for grade	4.6%	Down from 5.4%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 48.6%	58.1%	60.0%
Continuing contract teachers	92.6%	Up from 74.3%	87.5%	82.6%
Teachers returning from previous year	81.6%	Down from 84.7%	85.1%	85.6%
Teacher attendance rate	97.7%	Up from 95.8%	95.4%	95.3%
Average teacher salary*	\$47,404	Up 3.2%	\$45,965	\$46,300
Professional development days/teacher	14.4 days	Up from 10.8 days	9.9 days	9.9 days
School				
Principal's years at school	26.0	Up from 25.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.6 to 1	21.2 to 1	21.5 to 1
Prime instructional time	93.9%	Up from 92.0%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 99.1%	97.0%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,087	Up 5.5%	\$7,487	\$7,634
Percent of expenditures for instruction**	62.7%	Up from 61.5%	63.0%	64.0%
Percent of expenditures for teacher salaries**	58.1%	Up from 57.7%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Macedonia Middle School continues to implement our vision which is to challenge and empower our students to be successful in a highly competitive world. Therefore, our goal is to ensure the development of the unique potential of each student as a passionate lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive and safe community of learners. Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. We were named a 2010-11 Gold Palmetto Award recipient school for excellent student academic achievement and a Palmetto Silver Award School for Closing the Achievement Gap. As a result of our excellent student academic achievement records, our school was selected to be the only middle school in the state to be on ETV's In Our Schools program featuring the Palmetto Gold and Silver Awards Program Showcase Project. Our Special Education Chairman, Darlene Gaskins, was honored as the 2010-2011 Teacher of the Year. Macedonia Middle School's Technology Student Association (TSA) won 26 trophies at the annual TSA State Convention. For the third year in a row MMS's TSA was awarded the 2010 State First Place Technology Student Association Overall Award. Our High Performance Business Education Partnership with Jefferies Generating Station of Santee Cooper continued through the school year with employee volunteers as CHOICES presenters, Lunch Buddies, and career speakers. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include STEMS, Accelerated Reading Program, the Eagles Program, the Jamestown Reading Program, the Single Gender Program, Gateway to Technology Program, the Assist Program, and Compass Learning. Two hundred and twenty one students received high school credit in at least one of five credit courses offered at Macedonia Middle which are: Honors English 1, French 1, Honors Algebra I, Algebra II, and Keyboarding. Macedonia Middle School's teachers continue to grow professionally. We are currently piloting a program comparing the use of iPods and net books. Our PTO worked diligently to ensure the success of our AWARDS Program. Our school-wide emphasis for the 2011-2012 school year will be the development of quality assessments.

Janie L. Langley, Principal

Eva Herndon, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	133	82
Percent satisfied with learning environment	100.0%	80.3%	95.1%
Percent satisfied with social and physical environment	100.0%	85.6%	95.1%
Percent satisfied with school-home relations	92.0%	84.2%	85.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	416	100	18.2	37.9	43.9	90.2	85.3	82.4	Yes	Yes
Gender										
Male	208	100	20.3	38.6	41.1	88.8	81.3	78.7	N/A	N/A
Female	208	100	16.1	37.2	46.7	91.5	89.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	323	100	15	36.6	48.4	91.7	89	88.9	Yes	Yes
African American	83	100	29.7	43.2	27	83.8	78.6	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.1	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	85	79.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	87	83	I/S	I/S
Disability Status										
Disabled	56	100	47.2	24.5	28.3	69.8	54.4	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	84.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	284	100	21.4	41	37.6	88.7	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	416	100	10.4	49.7	39.9	95.5	84.4	81.9	Yes	Yes
Gender										
Male	208	100	9.1	50.3	40.6	95.4	82.7	79.9	N/A	N/A
Female	208	100	11.6	49.2	39.2	95.5	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	323	100	9.2	48.4	42.4	96.5	88.6	88.9	Yes	Yes
African American	83	100	14.9	52.7	32.4	90.5	77.1	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.2	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	83.3	81.1	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	85.7	84.4	I/S	I/S
Disability Status										
Disabled	56	100	24.5	54.7	20.8	84.9	53	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	83.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	284	100	12.8	52.6	34.6	94	79.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	286	100	15.4	48.5	36	84.6	70.9	68.6
Gender								
Male	142	100	14.9	48.5	36.6	85.1	70.4	68.3
Female	144	100	15.9	48.6	35.5	84.1	71.4	68.9
Racial/Ethnic Group								
White	223	100	12.6	48.8	38.6	87.4	79.9	80.7
African American	55	100	25.5	49	25.5	74.5	56.5	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.1	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	64.3	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	67.4	70.8
Disability Status								
Disabled	39	100	45.9	29.7	24.3	54.1	39.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	65.3	60.7
Socio-Economic Status								
Subsidized meals	192	100	19.4	52.2	28.3	80.6	61.8	57.3

Social Studies								
All Students	282	100	15	48.3	36.7	85	75.7	72.5
Gender								
Male	136	100	12.7	50.8	36.5	87.3	74.3	72
Female	146	100	17	46.1	36.9	83	77.1	73.1
Racial/Ethnic Group								
White	220	100	14.6	47.9	37.6	85.4	81.1	81
African American	56	100	14.3	51	34.7	85.7	66.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.7	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	73.2	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	77.5	73.5
Disability Status								
Disabled	34	100	41.9	29	29	58.1	43.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	69.7
Socio-Economic Status								
Subsidized meals	199	100	17.3	50.8	31.9	82.7	68.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	137	100	27.3	34.8	37.9	72.7	73.5	73.2	96.3	96.3
Gender										
Male	73	100	29.6	38	32.4	70.4	66.8	67.2	96.3	96.3
Female	64	100	24.6	31.1	44.3	75.4	80.6	79.4	96.3	96.3
Racial/Ethnic Group										
White	106	100	23.8	36.2	40	76.2	78.5	81.5	96	95.9
African American	27	100	41.7	33.3	25	58.3	64.8	61.3	97.7	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87	87	N/A	97.1
Hispanic	1	I/S	N/A	N/A	N/A	N/A	72.1	66.7	96.3	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	72.7	72.2	96.1	95.5
Disability Status										
Disabled	22	100	N/AV	N/AV	N/AV	33.3	27.7	26	95.9	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	69	65.7	96.4	97
Socio-Economic Status										
Subsidized meals	86	100	34.6	37	28.4	65.4	65.4	63.2	96	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	119	100	13.5	44.1	42.3	86.5
	6	146	100	13.4	39.4	47.2	86.6
	7	152	100	22.6	37.7	39.7	77.4
	8	117	100	23.9	33.9	42.2	76.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	11.5	42.6	45.9	88.5
	7	153	100	10.4	41	48.6	89.6
	8	135	100	33.1	30	36.9	66.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	119	100	15.3	40.5	44.1	84.7
	6	146	100	12	45.8	42.3	88
	7	152	100	23.3	43.8	32.9	76.7
	8	117	100	16.5	51.4	32.1	83.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	9	52.5	38.5	91
	7	153	100	10.4	47.9	41.7	89.6
	8	135	100	11.5	49.2	39.2	88.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	60	100	21.4	51.8	26.8	78.6
	6	75	100	20.5	63	16.4	79.5
	7	152	100	17.8	61.6	20.5	82.2
	8	60	98.3	25.9	31.5	42.6	74.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	17.7	61.3	21	82.3
	7	152	100	11.9	50.3	37.8	88.1
	8	68	100	20.9	32.8	46.3	79.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	59	100	21.8	40	38.2	78.2
	6	71	98.6	10.3	61.8	27.9	89.7
	7	152	100	28.1	41.8	30.1	71.9
	8	57	100	20.4	33.3	46.3	79.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	13.1	55.7	31.1	86.9
	7	152	100	14	45.5	40.6	86
	8	67	100	19	47.6	33.3	81

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	100	25	42	33	75
	6	143	99.3	22.7	38.3	39	77.3
	7	149	100	25.2	42.9	32	74.8
	8	115	98.3	18.7	46.7	34.6	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	137	100	27.3	34.8	37.9	72.7

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